

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 1st

1st Annual 2015

Course Code: EDU-C11

Course Title: Philosophy of Education

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1

1. The Greek meaning of phile is:

فائل کا لفظی مطلب

- a) Love of b) Liking of c) Love of mankind d) Having love for

2. A love of wisdom by intellectual means and self-discipline:

عقل / دانش کا مطلب

- a) Ethical b) Moral c) Legal d) Logical

3. The study of ALLAH (S.W.T) and creature:

اللہ تعالیٰ اور اس کی مخلوق کے بارے میں جاننا

- a) Ontology b) Theology c) Universe d) Epistemology

4. The study of nature of truth:

سچائی کی فطرت کا مطالعہ

- a) Meta-epistemology b) Social-epistemology c) Alethology d) All of these

5. Examination of right and wrong actions:

اچھے اور برے اعمال کے بارے میں جاننا

- a) Meta-ethics b) Normative ethics c) Applied ethics d) None of these

6. The belief that ALLAH (S.W.T) exists:

اللہ تعالیٰ کی حقیقت کو جاننے کا عقیدہ

- a) Theism b) Agnosticism c) Atheism d) All of these

7. All things are created by mind is the philosophy of:

تمام چیزیں دماغ کی اختراع ہیں۔ یہ فلسفہ کس کا ہے؟

- a) Aristotle b) Plato c) Giovanni d) Anaxagoras

8. Existentialism originated before the turn of century:

وجودیات کا فلسفہ کس صدی میں آیا۔

- a) 18th b) 19th c) 20th d) 21st

9. Existentialism is the philosophy which emphasize on the individual:

وجودیات کا فلسفہ انسان کی کس چیز پر زور دیتا ہے۔

- a) Existence b) Choice c) Freedom d) All of these

10. The philosophy of Islamic Education is looking at the:

فلسفہ اسلام کس چیز کو ظاہر کرتا ہے؟

- a) Underlying b) Analyzing c) Principles d) None of these

11. Social Knowledge can be imparted through:

معاشرتی علم کس طرح حاصل ہوتا ہے؟

- a) Excursion b) Observations c) Experiences d) All of these

12. Education should be life itself, not a:

تعلیم زندگی ہے نہ کہ :

- a) Living b) Preparation c) Comfort d) None of these

13. Essentialist believe in teaching subjects of:

لوازمیت پسند کون سے مضامین پر زور دیتے ہیں؟

- a) Arts b) Science c) Basic sciences d) None of these

14. Learning is rooted in the questions of:

سیکھنے کے عمل کی بنیاد کہاں چھپی ہے۔

- a) Actors b) Models c) Teachers d) Learners

15. From the given below which is most suitable for the study of human behavior?

انسانی رویے کا سب سے اچھا مطالعہ ہے:

- a) Humanism b) Naturalism c) Psychology d) Sociality

16. Education explains the gaining experience from birth through old age.

بیدارنش سے بڑھاپے تک تجربات حاصل کرنے کا علم ہے:

- a) Training b) Philosophy c) Programmer d) Psychology

17. Who are usually responsible for conducting classroom and laboratory learning studies which are carefully planned?

کلاس روم اور لیبارٹری میں سیکھنے کے تجربات کا ذمہ دار ہے:

- a) School Principal b) District Education Officer
c) Psychologists of Education d) School Teachers

18. Psychologists are agreed that education implies can be regarded as?

ماہرین نفسیات کے مطابق تعلیم پر عمل درآ مد ہے:

- a) Process b) Product c) Both Process & Product d) None of these

19. In 19th century European psychologists devoted best attention to studies dealing with

Imagery.

انیسویں صدی کے ماہرین نفسیات کی سب سے زیادہ توجہ:

- a) Mental b) Physical c) Individual d) Social

20. Which psychologists introduced the application of scientifically evolved principles and theories of learning in education system?

کوئی ماہرین نفسیات نے سائنسی قوانین اور تھیوری پر زور دیا۔

- a) Chinese b) American c) German d) British

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-C11

Part 1st
Course Title: Philosophy of Education

1st Annual 2015

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

Q 2: Give different definitions of Philosophy. Explain Epistemology and Axiology. (6+7+7)
۲۔ فلسفے کی تعریفیں بیان کریں۔ علمیات اور علم اقدار کی وضاحت کریں۔

Q 3: Explain Realism in philosophy of education. (20)
۳۔ فلسفہ تعلیم میں حقیقت کی وضاحت کریں۔

Q 4: What is Essentialism? Give its role and scope in education. (5+8+7)
۴۔ لوازمیت کیا ہے؟ اس کے کردار اور فوائد بیان کریں۔

Q 5: Write notes on quality education in teaching learning process. (20)
۵۔ سیکھنے کے عمل میں کوالٹی ایجوکیشن پر نوٹ لکھیں۔

Q 6: Discuss Curriculum and Role of Teacher in Progressivism. (10+10)
۶۔ ترقی پسندیت کے فلسفے میں اصحاب اور استاد کے کردار پر بحث کریں۔

Q 7: Write notes on following: (10+10)
۷۔ مندرجہ ذیل پر نوٹ لکھیں۔

(A) Professionalism in education

ا۔ پیشہ ورانہ تعلیم

(B) Teacher education

ب۔ ٹیچر ایجوکیشن

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-C12

Part 1st
Course Title: Introduction to Educational Psychology

1st Annual 2015

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No. 1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1

1. It is NOT the field of Educational Psychology
 - a. individual differences
 - b. cognitive development
 - c. reality of God
 - d. teaching methods
2. The oldest method in psychology is
 - a. Introspection
 - b. Observation
 - c. Case study
 - d. Clinical method
3. Psychology is the science of
 - a. Human being
 - b. Animal's behaviour
 - c. Behaviour
 - d. Attitude
4. Learning is primarily the result of:
 - a. Development
 - b. Experience
 - c. Innate abilities
 - d. Socialization
5. Prophet Muhammad (P.B.U.H) considered individual difference to be a.
 - a. Curse
 - b. Blessing
 - c. Irritation
 - d. Frustration
6. The term IQ was introduced by:
 - a. Binet
 - b. Gardner
 - c. Sternberg
 - d. Wechsler
7. Culture free test usually use:
 - a. Culturally linked content
 - b. Language
 - c. Pictures
 - d. Specific facts
8. According to Kohlberg, moral actions are determined by our inner conscience in _____ stage.
 - a. interpersonal accord and conformity driven
 - b. authority and social order obedience driven
 - c. Social contract driven
 - d. Universal ethical principle driven
9. Vygotsky was contemporary of:
 - a. Bandura
 - b. Binet
 - c. Piaget
 - d. Skinner
10. This is the process by which the cognitive structure is modified and intellectual growth takes place.
 - a. Accomodation
 - b. Assimilation
 - c. Disequilibrium
 - d. Schema

11. The capacity of which memory is too much, so much that it seems difficult to handle, is:
- Sensory memory
 - Short-term memory
 - Long-term memory
 - Semantic
12. The term "looking with-in" is referred.
- Observation
 - Introspection
 - Testing
 - Experiment
13. Who introduced inkblot test for the measurement of personality?
- Rorschach
 - Eysenck
 - Thematic
 - Rogers
14. When an organ gets ready to perform a certain task, it is called
- maturation
 - cognition
 - development
 - growth
15. Which Psychological school of thought assumes that there is no difference between the learning that takes place in humans and that in other animals?
- Structuralism
 - Functionalism
 - Behaviorism
 - Cognitive
16. _____ published the results of an experiment on conditioning after originally studying digestion in dogs.
- Watson
 - Pavlov
 - Thorndike
 - Skinner
17. Who established the first Psychological Laboratory?
- Galton
 - Kurt Lewin
 - Wundt
 - Watson
18. Who held that learning depends on an individual's state of readiness?
- Pavlov
 - Bandura
 - Skinner
 - Thorndike
19. Which one of the following stage is named as pre-operational stage?
- birth to 2 years
 - 2 to 7 years
 - 7 to 11 years
 - 11 years through adulthood
20. Which Law of learning is associated with Reinforcement in Operant conditioning?
- Law of readiness
 - Law of exercise
 - Law of Effect
 - All of the above

Roll # _____	Reg.# _____
Date _____	Signature _____

GOVERNMENT COLLEGE UNIVERSITY FAISALABAD

MA Education

Part 1st

1st Annual 2015

Course Code: EDU-C12

Course Title: Introduction to Educational Psychology

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt any four questions only. All questions carry equal marks.

2. Explain any four methods of Psychology. Also mention their merits and demerits. (5×4)
3. What is learning? Describe the conditions of learning. Elaborate classical conditioning. (2+9+9)
4. Define personality. Elaborate the kinds of personality by Jung and Springer. (2+9+9)
5. Define intelligence. Which kinds of tests are used to measure intelligence? (2+18)
6. Explain Erikson's life-span theory of psychosocial development. (20)
7. What is Educational Psychology? What role does its knowledge play in teachers' life? (2+18)

- 2- نفسیات کے کوئی سے چار طریقوں کی وضاحت کریں۔ انکے فائدے اور نقصانات بھی لکھیں۔
- 3- تعلیم سے کیا مراد ہے؟ تعلیم کی شرائط بیان کریں۔ کلاسیکل مشروطیت پر نوٹ لکھیں۔
- 4- شخصیت کی تعریف بیان کریں۔ Jung اور Springer کے مطابق شخصیت کی اقسام تحریر کریں۔
- 5- ذہانت سے کیا مراد ہے؟ ذہانت کو ماپنے کے لیے کسی قسم کے ٹیسٹ استعمال ہوتے ہیں؟
- 6- ایرکسن کی سماجی نشوونما کی تھیوری بیان کریں۔
- 7- تعلیمی نفسیات سے کیا مراد ہے؟ ایک معلم کی زندگی میں تعلیمی نفسیات کا علم کیا کردار ادا کر سکتا ہے؟

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-C13

Part 1st
Course Title: Research Methods in Education

1st Annual 2015

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent with in the time allowed.

Q. No. 1

1. The development of a solid foundation of reliable knowledge typically is built from which type of research?
مستند علم کی ٹھوس بنیادوں پر ترقی کوئی تحقیق سے ممکن ہے۔

- a. basic research
b. action research
c. evaluation research
d. orientational research

2. Which form of reasoning is the process of drawing a specific conclusion from a set of premises?
دلائل کی وہ کوئی صورت ہے جو عمومی نتیجہ حاصل کرنے میں معاون ہیں۔

- a. rationalism
b. deductive reasoning
c. inductive reasoning
d. probabilistic

3. Which of the following best describes quantitative research?
مندرجہ ذیل میں سے کوئی ایک اپشن مقدار کی تحقیق کی بہتر وضاحت کرتا ہے۔

- a. the collection of nonnumerical data
b. an attempt to confirm the researcher's hypotheses
c. research that is exploratory
d. research that attempts to generate a new theory

4. A condition or characteristic that can take on different values or categories is called
وہ کوئی خصوصیت ہے جو مختلف اقدار یا درجہ بندی کو ثابت کرتی ہے۔

- a. a constant
b. a variable
c. a cause-and-effect relationship
d. a descriptive relationship

5. A variable that is presumed to cause a change in another variable is called a(n):
جو متغیر جو دوسرے متغیر کی تبدیلی کا سبب بنتا ہے اسے کیا کہتے ہیں۔

- a. categorical variable
b. dependent variable
c. independent variable
d. intervening variable

6. What kind of ideas can't be empirically researched?
کس قسم کے خیالات کو تحقیق سے ثابت نہیں کیا جاسکتا

- a. Effectiveness of different methods of instruction
b. Description of educational practices
c. Issues of values and morality such as the correctness of having prayer in schools
d. Factors helpful in predicting future drug use

7. Which of the following is not a database containing information to be used during the literature review?
مندرجہ ذیل میں سے وہ کوئی ڈیٹا بیس ہے جو متعلقہ مواد کا جائزہ لینے میں شامل نہیں ہے

- a. ERIC
b. PsychINFO
c. SocioFILE
d. all of the above

8. Which scale is the simplest form of measurement?
کوئی سکیل پیمائش کی سادہ ترین صورت ہے۔

- a. Nominal
b. Ordinal
c. Interval
d. Ratio

9. _____ tests focus on information acquired through the informal learning that goes on in life.
وہ کوئی ٹیسٹ ہے جن سے زندگی سے مستحق غیر رسمی معلومات کی جان سکتی ہیں

- a. Personality
b. Achievement
c. Aptitude
d. Intelligence

10. Which type of reliability refers to the consistency of a group of individuals' scores on two equivalent forms of a test designed to measure the same characteristic?
 طلباء کے انفرادی سکورس پر ہم آہنگی اعتبار سے دو ایک جیسے رزلٹ کی سہولت ہے۔

- a. Split-half
 b. Test-retest
 c. Split-forms
 d. Equivalent forms

11. Which of these is not a method of data collection.

کونسا آپشن ڈیٹا کولیکشن کا طریقہ نہیں ہے

- a. Questionnaires
 b. Interviews
 c. Experiments
 d. Observations

12. Secondary/existing data may include which of the following?

مندرجہ ذیل میں سے کونسا آپشن ثانوی ڈیٹا میں شامل ہے

- a. Official documents
 b. Personal documents
 c. Archived research data
 d. All of the above

13. An item that directs participants to different follow-up questions depending on their response is called a _____.

- a. Response set
 b. Probe
 c. Semantic differential
 d. Contingency question

14. Which of the following terms best describes data that were originally collected at an earlier time by a different person for a different purpose?
 وہ کونسی ٹرم ہے جس سے بیان ہوتا ہے کہ ڈیٹا اور پکچل ساگونا ہے۔

- a. Primary data
 b. Secondary data
 c. Experimental data
 d. Field notes

15. Sampling in qualitative research is similar to which type of sampling in quantitative research?

Sampling کی کون سی قسم دونوں میں ایک جیسی ہے

- a. Simple random sampling
 b. Systematic sampling
 c. Quota sampling
 d. Purposive sampling

16. Which of the following would generally require the largest sample size?

مندرجہ ذیل میں سے کون سا زیادہ نمونہ سائز کا درکار ہے۔

- a. Cluster sampling
 b. Simple random sampling
 c. Systematic sampling
 d. Proportional stratified sampling

17. How often does the Census Bureau take a complete population count?

کتنے سال بعد مردم شماری کی جاتی ہے

- a. Every year
 b. Every five years
 c. Every ten years
 d. Twice a year

18. People who are available, volunteer, or can be easily recruited are used in the sampling method called _____.

کس نمونہ سائز کی قسم میں لوگ رضا کارانہ حصہ لیتے ہیں

- a. Simple random sampling
 b. Cluster sampling
 c. Systematic sampling
 d. Convenience sampling

19. Which type of validity refers to the degree to which you can infer that the relationship between two variables is causal?

عزت وراثت کی وہ کونسی قسم ہے جس سے پتہ چلے کہ دونوں متغيرات کے درمیان یوجہ ہے

- a. Internal validity
 b. Population validity
 c. Ecological validity
 d. Statistical conclusion validity

20. Which type of validity refers to the ability to infer that the independent and dependent variables are related and that the measured strength of the relationship is accurate?

عزت وراثت کی وہ کونسی قسم ہے جو ان دونوں کے درمیان تعلق پیدا کرتی ہے۔

- a. Internal validity
 b. Population validity
 c. Ecological validity
 d. Statistical conclusion validity

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-C13

Part 1st
Course Title: Research Methods in Education

1st Annual 2015

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

Q 2: Give different definitions of research. Briefly explain different types of research. (5+15)

۲۔ تحقیق کی تعریفیں لکھیں۔ تحقیق کی مختلف اقسام کو مختصراً بیان کریں۔

Q 3: What is a research problem? What are criteria of selecting a good research problem? (5+15)

۳۔ تحقیق مسئلہ کیا ہے؟ ایک اچھے تحقیقی مسئلے کے انتخاب کا طریقہ کار لکھیں۔

Q 4: What are different techniques for data collection? Write notes on observations and field notes. (8+6+6)

۴۔ مواد اکٹھا کرنے کی تکنیکیں کون کونسی ہیں؟ مشاہدات اور فیلڈ نوٹس پر نوٹ لکھیں۔

Q 5: Explain different types of qualitative research designs. (20)

۵۔ مختلف خالصتی تحقیق کے ڈیزائنوں کی وضاحت کریں۔

Q 6: Define research ethics. Being a researcher, what are the ethical considerations needed to conduct a research? (5+15)

۶۔ تحقیقی اخلاقیات کی تعریف لکھیں۔ بطور محقق بیان کریں کہ تحقیق کے لئے اخلاقیات کون کونسی ہیں۔

Q 7: Prepare a research report on the topic (20)

“Relationship between Parental Involvement and Achievement Scores of Students at Elementary Level”

۷۔ مندرجہ بالا عنوان پر تحقیق کے لئے رپورٹ تیار کریں۔

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No. 1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent with in the time allowed.

Q. No. 1

1. Substitution of machine power for human power is known as -----
 - a. Modern management
 - b. Ancient management
 - c. Industrial revolution
 - d. System theory
2. Subordinates should be given the freedom to carry out plans even though some mistakes may result.
 - a. Stability of staff
 - b. Discipline
 - c. Remuneration
 - d. Initiative
3. The assumption that average human being has an inherent dislike of work belong to---
 - a. Theory x
 - b. Theory Y
 - c. Theory Z
 - d. None of the above
4. The function that manager will check either goal has archived or not is called ----
 - a. Planning
 - b. Organizing
 - c. Leading
 - d. controlling
5. The people who directly involve in making products are often called -----
 - a. First line managers
 - b. Technical staff
 - c. Employees
 - d. Supervisors
6. An ideal type of bureaucracy has -----
 - a. Division of labour
 - b. Clearly defined hierarchy
 - c. Impersonal relationships
 - d. All of a, b, and c
7. Monitoring organizational progress towards goal attainment is called:
 - a. Planning
 - b. Organizing
 - c. Controlling
 - d. Leading
8. ----- are large scale action plans of an organization for interacting with environment in order to achieve long term goals.
 - a. Objectives
 - b. Strategies
 - c. Strategic Goals
 - d. Actions
9. During your job search, you depend on _____ decision making by making your decision on accumulated judgment and experience.
 - a. Experiential
 - b. Legal
 - c. Formidable
 - d. Intuitive
10. The use of "one best way" was the idea of -----
 - a. Taylor
 - b. Max Waber
 - c. Fayol
 - d. Adam Smith
11. Which management theory focuses on managing the total organization?
 - a. Scientific management
 - b. Administrative management
 - c. Behavioural management
 - d. Quantitative management
12. If a person understands how to motivate employees and customers, he said to have well ----- skills.
 - a. Sales
 - b. Interpersonal
 - c. Political
 - d. Technical
13. "Intensity of illumination not related to productivity" was the findings of -----
 - a. Taylor
 - b. Fayal
 - c. Hawthorne studies
 - d. Social Psychology
14. Which of the following skill is most essential to get most out of the people?
 - a. Technical skill
 - b. Conceptual skill
 - c. Human skill
 - d. Mechanical skill
15. Which is the accountability for the achievement of objectives, use of resources, and the adherence to organizational policy?
 - a. Power
 - b. Responsibility
 - c. Authority
 - d. Planning
16. The degree to which decision making is confined at a single point in an organization is described as -----
 - a. Centralization
 - b. Chain of command
 - c. Span of management
 - d. Unity of command
17. The management function that specifies goals to be achieved and deciding in advance the appropriate actions to achieve those goals is:
 - a. Leading
 - b. Controlling
 - c. Planning
 - d. Organizing
18. All of following are elements of planning function EXCEPT
 - a. Establishing strategies
 - b. Monitoring performance
 - c. Developing Plans
 - d. Coordinate activities
19. All of the following are the characteristics of an organization EXCEPT:
 - a. Structure
 - b. Purpose
 - c. Product
 - d. People
20. When the head becomes dissatisfied to a teacher and calls his explanation, it shows ---
 - a. Reformer
 - b. Creative
 - c. Preventive
 - d. Laissez faire style

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 1st

1st Annual 2015

Course Code: EDU- C 14

Course Title: Educational Management & Supervision

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

Q. 2. Differentiate between manager and management. What are the management functions a manager performs while managing an institution? 3+3+14

Q.3. Explain administrative theory of management. What are the principles of management given by Fayol? 5+15

Q. 4. Define leadership? What are the types of leadership styles? Which style of leadership you suggest for Pakistani schools? 4+4+12

Q.5. Differentiate between management and supervision. Also explain the need and purpose of supervision in schools? 4+4+12

Q. 6. Write a comprehensive note on the role and responsibilities of top level management, middle level management and lower level management? 20

Q. 7. Write the famous qualities of a good leader? 20

- سوال نمبر ۲۔ مینجر اور مینجمنٹ میں فرق کریں۔ وہ کونسے مینجمنٹ افعال ہیں جو ایک مینجر ادارے کو چلاتے ہوئے ادا کرتا ہے؟
- سوال نمبر ۳۔ مینجمنٹ کی انتظامی تھیوری کی وضاحت کریں۔ فیال کے مینجمنٹ کے اصول کونسے ہیں؟
- سوال نمبر ۴۔ قیادت کی تعریف کریں۔ اسکے اسلوب کونسے ہیں۔ پاکستانی سکولوں کے لیے آپ کونسا اسلوب تجویز کرتے ہیں؟
- سوال نمبر ۵۔ مینجمنٹ اور سپروٹن میں فرق کریں۔ سکولوں میں نگرانی کی ضرورت اور مقصد کی وضاحت کریں؟
- سوال نمبر ۶۔ اعلیٰ انتظامی درجے، وسطی انتظامی درجے اور ادنیٰ انتظامی درجے پر جامع نوٹ لکھیں؟
- سوال نمبر ۷۔ ایک اچھے رہنما کی مشہور خصوصیات لکھیں؟

Roll No. ----- Reg No. ----- Date ----- Sign -----

Government College University Faisalabad

QUESTION PAPER EXTERNAL EXAMINATION

M.A Education

Part 2nd

1st Annual 2015

Course Code: EDU-C15

Course Title: General Methods of Teaching

Objective Part

Time Allowed: 30 Minutes

Marks: 20

Note: The Question one is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

1. Content is presented as a whole in
 - a) Lecturer method
 - b) Activity method
 - c) Question answer method
 - d) Project method
2. Lesson plan is the blue print of
 - a) Leading activities
 - b) Teaching activities
 - c) Co-curricular activities
 - d) Organizing activities
3. the questions asked by the teachers at the end of the lesson are called:
 - a) introductory
 - b) developing
 - c) re-capitulatory
 - d) evaluatory
4. Socrates developedmethod of teaching
 - a) Drill method
 - b) Lecture method
 - c) Question answer method
 - d) Activity method
5. in microteaching, a lesson is planned for
 - a) 3-5 minutes
 - b) 5-10 minutes
 - c) 10-15 minutes
 - d) 15-20 minutes
6. In individualized instruction
 - a) Whole group work together
 - b) Activities are given to whole group
 - c) Every student work at his own speed
 - d) All of these
7. In effective teaching, effective learning activities need to ----- rather answer questions
 - a) Digest information
 - b) Transfer information
 - c) Process information
 - d) Revise information
8. Good teacher student relationships are developed through-----
 - a) Learning
 - b) Teaching
 - c) Communication
 - d) All of these

P-T-0

9. Three or more persons present their views on several topics in:

- a) Panel discussion
- b) Symposia
- c) Seminar
- d) All above

10. Lecture method is used for

- a) Teaching large classes
- b) Completing a project
- c) Demonstration
- d) Teleconferencing

11. Cooperative learning develops students'

- a) Interpersonal skills
- b) Intrapersonal skills
- c) Academic skills
- d) Research skills

12. In teleconferencing

- a) Two way broad cast communication is used
- b) Students complete a group project
- c) Students complete an individual project
- d) Students work in field projects

13. Teacher revises same activity in

- a) Activity method
- b) Inductive method

c) Drill method

d) Deductive method

14. Scientific attitude is developed through

- a) Lecture method
- b) Drill method
- c) Question answer method
- d) Heuristic method

15. Teaching skills are the

- a) Behaviors of teachers
- b) Behaviors of students
- c) Behaviors of management
- d) Behaviors of community

16. Lesson planning employs -----method of teaching

- a) Inductive
- b) Deductive
- c) Inductive-deductive
- d) Deductive – inductive

17. In linear programmes, ----- is divided into very small steps known as frames

- a) Curriculum
- b) Syllabus
- c) Course
- d) Subject matter

18. In -----subject matter is divided into small steps known as frames

- a) Linear programs
- b) Mathetics programming
- c) Branching programming
- d) All above

19. the true meaning of cooperation and equality can be learned more easily through

- a) peer tutoring
- b) microteaching
- c) simulation
- d) recitation

20. Cooperative learning improves:

- a) Academic learning
- b) Social skills
- c) Both of these
- d) None of these

Government College University Faisalabad

QUESTION PAPER EXTERNAL EXAMINATION

M.A Education

Part 2nd

1st Annual 2015

Course Code: EDU-C15

Course Title: General Methods of Teaching

Subjective Part

Time Allowed: 2:30 Minutes

Marks: 80

Note: Attempt any four questions. All questions carry equal marks

- Q2. What is strategy? Give the criteria for determining strategy. 20
- Q3. Discuss demonstration method in detail. 20
- Q4. Analyze micro teaching as method of teaching. 20
- Q5. Discuss inductive and deductive method in detail. 20
- Q6. Give the types of lesson planning. Discuss the process of evaluating lesson plan. 20
- Q7. Discuss discussion as method of teaching. 20

سوال نمبر 2۔ حکمت عملی کیا ہے؟ حکمت عملی طے کرنے کے لئے کس معیار کو سامنے رکھا جاتا ہے؟

سوال نمبر 3۔ مظاہراتی طریقہ کار کو تفصیل سے بیان کریں۔

سوال نمبر 4۔ مائیکرو ٹیچنگ کا جائزہ لیں (سے) اندر لکھو اور طریقہ کار کو وضاحت سے بیان کریں؟

سوال نمبر 5۔ سبق خا کے کی اقسام بیان کریں۔ سبق خا کے کے ترتیب کے طریقہ کار کی وضاحت کریں۔

سوال نمبر 6۔ مباحثی طریقہ کار کی وضاحت کریں۔

Roll No. _____

Sign. _____

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 1st1st

Annual 2015

Course Code: EDU-C16

Course Title: Curriculum Development & Implementation

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No. 1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent with in the time allowed.

Q. No. 1

1. Curriculum plays a role in attaining the aims and objectives of education:

نصاب تعلیم کے اہم اور اہمیکٹوز حاصل کرنے میں کردار ادا کرتا ہے۔

- (a) Important (b) Pivotal (c) Vital (d) Necessary

2. The word curriculum is derived from word:

کریکیولم کس زبان سے اخذ کیا گیا ہے؟

- (a) Latin (b) Greek (c) French (d) Britain

3. Curriculum includes the complete school

کریکیولم میں سکول کی کونسی چیز شامل ہے۔

- (a) Environment (b) Atmosphere (c) Activities (d) None of these

4. According to Taba, "Curriculum is plan for"

Taba کے مطابق "کریکیولم ایک پلان ہے۔۔۔۔۔"

- (a) Motivation (b) Learning (c) Action (d) None of these

5. Educational philosophers acknowledge the possibility of information

تعلیمی فلسفہ دان مانتے ہیں کہ تعلیم معلومات کا۔۔۔۔۔ ہے۔

- (a) Transmitting (b) Transforming (c) Transitional (d) Both a & b

6. A may set up a predetermined set of objectives:

ان میں سے کون سی چیز اہداف کے سیٹ کو ظاہر کرتی ہے۔

- (a) Theory (b) Document (c) Practical (d) Experience

7. The failure of working class students was correlated with Education.

کام کرنے والے طبقہ کی ناکامی کی ذمہ داری کا تعلق

- (a) Father (b) Mother (c) Brother (d) Sister

8. The apparent consensus in society is:

معاشرے کے واضح حقائق کیا ہیں۔

- (a) True (b) False (c) Right (d) Wrong

9. Instructional methods and objectives are selected on the basis of and efficiency:

آہمیکٹوز اور قابلیت کی بنیاد پر منتخب کئے جاتے ہیں۔

- (a) E-learning (b) Effectiveness (c) Efficacy (d) None of these

10. Curriculum constitutes the means with the of education are achieved.

کریکیولم ظاہر کرتا ہے کہ تعلیم کے۔۔۔۔۔ حاصل کئے جاتے ہیں۔

- (a) Aims (b) Goals (c) Modification (d) All of these

11. The nature of curriculum development in evaluation process is:

جائزے کے عمل میں تدریس نصاب کی ماہیت ہے:

- (a) Decision making (b) Performing tasks (c) Research (d) All of these

(P-T-O)

12. A identifies a set of categories useful for sorting out curriculum decisions, documents, and assumptions:
 یہ ظاہر کرتا ہے کہ نصاب کے فیصلے اور مفروضے وغیرہ فائدہ مند ہیں۔
- (a) Structure (b) Framework (c) Plan (d) None of these
13. must find ways to effectively organize educational experiences.
 تعلیمی تجربات منظم کرنے کے لئے طریقے ڈھونڈتے ہیں۔
- (a) Stakeholders (b) Planners (c) Teachers (d) Parents
14. Curriculum planning is to be an enterprise in planning objectives:
 اہداف کو پلان کرنے کے لئے نصاب پلان کیا جاتا ہے۔
- (a) Supposed (b) Assumed (c) Adopt (d) Assimilate
15. The learners' ability to assimilate and shape experiences in the focus of major studies in:
 بڑی سٹڈیز میں تجربات کو شکل دینا طلبہ کی کون سی صلاحیت کو ظاہر کرتا ہے۔
- (a) Psychology (b) Anthropology (c) Sociology (d) All of these
16. Its orientation to nurturing the individual:
 کسی فرد کی آموختگی کے لئے :
- (a) Home (b) Locality (c) Society (d) Culture
17. Educational aims refer to the overall purpose of
 تعلیمی ایمرز کس پینر کے لئے ہیں۔
- (a) Process (b) Education (c) Motivation (d) Learning
18. are the general purposes of education:
 تعلیم کے عمومی مقاصد ہیں۔
- (a) Aims (b) Goals (c) Objectives (d) None of these
19. Not directly involved in the process of curriculum development.
 تدوین نصاب میں کون براہ راست ملوث نہیں ہے۔
- (a) Teachers (b) Students (c) Planners (d) None of these
20. Curriculum implies a runway, a course, which a person runs to reach a
 کسی شخص کے دوڑنے کے لئے راستہ متعین ہے :
- (a) Aims (b) Goals (c) Objectives (d) None of these

GOVERNMENT COLLEGE UNIVERSITY, FAISALABADMA Education
Course Code: EDU-C16Part 1st
Course Title: Curriculum Development & Implementation1st Annual 2015**SUBJECTIVE PART**

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

Q 2: Give different definitions of curriculum. Briefly explain scope of curriculum. (8 + 12)

۲۔ نصاب کی مختلف تعریفیں بیان کریں۔ نصاب کے فوائد مختصراً بیان کریں۔

Q 3: Explain different components of curriculum. (20)

۳۔ نصاب کے مختلف اجزاء کی وضاحت کریں۔

Q 4: What is curriculum change? Briefly explain different strategies for curriculum change. (5 + 15)

۴۔ نصاب کی تبدیلی سے کیا مراد ہے؟ تبدیلی نصاب کی مختلف حکمت عملیوں کی وضاحت کریں۔

Q 5: Explain Psychological Foundations of curriculum. (20)

۵۔ نصاب کی نفسیاتی بنیادوں کی وضاحت کریں۔

Q 6: What are objectives of curriculum evaluation? Write different functions of curriculum evaluation. (10 + 10)

۶۔ نصاب کے جائزے کے مقاصد بیان کریں۔ جائزہ نصاب کے مختلف کام بیان کریں۔

Q 7: Write some issues of curriculum development at secondary level in Pakistan. (20)

۷۔ پاکستان میں سیکنڈری سطح پر نصاب کے مسائل بیان کریں۔

Roll No. _____ Reg. No. _____ Date _____ Sign. _____

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 1

1st

Annual 2015

Course Code: EDU- C17

Course Title: Education Measurement & Evaluation

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to centre superintendent within the time allowed.

Q. No. 1: Encircle the correct answer:

i. What is the correct definition of measurement?

- a. Measurement refers to standardized testing.
- b. Measurement refers to test construction.
- c. Measurement refers to test results.
- d. Measurement refers to achievement.

ii. A university has only a limited amount of scholarships to give and has more applications than scholarships. It decides to give an exam to applicants to determine who should get the scholarships. What type of assessment is this university using?

- a. Norm-referenced
- b. Criterion-referenced
- c. Formative
- d. Diagnostic

iii. Which is an example of an informal assessment?

- a. A homework assignment.
- b. A quiz on a social studies chapter.
- c. An externally mandated achievement test.
- d. A behavioral observation.

iv. In which question marking will be more reliable?

- a. Completion
- b. Short answer
- c. Multiple choice question
- d. Essay

v. Which type of test measures types of learning difficulties that students are encountering?

- a. Diagnostic
- b. Self-ratings
- c. Scholastic aptitude
- d. Standardized

vi. Which test would best predict a student's future performance or progress?

- a. Externally mandated
- b. Self-ratings
- c. Scholastic aptitude
- d. Final exams

vii. The process of viewing a problem critically or scientifically is known as:

- a. Affective thinking
- b. Application
- c. Thinking skills
- d. Knowledge

viii. A teacher wants her students to enjoy and appreciate the arts. Which taxonomy will this teacher be drawing instructional objectives from?

- a. Cognitive
- b. Affective
- c. Psychomotor
- d. None of the above

ix. It is the degree to which a test measures what it is supposed to measure.

- a. Reliability
- b. Objectivity
- c. Validity
- d. Face validity

P.T.O

- x. It is the organization of raw data in table form, using classes and frequencies.
- Frequency distribution
 - Mean
 - Mode
 - Median
- xi. What is meant by sampling error?
- Almost all students may guess.
 - Some students may guess more than others.
 - Test items may contain hints.
 - Tests cannot adequately measure all the assigned material.
- xii. Has several pertinent solutions, and the student may be asked to identify the most appropriate solution.
- Test
 - Multiple choice
 - True-False
 - Essay
- xiii. What term or phrase best describes reliability?
- Consistency
 - Test does what it purports to do
 - Usability
 - Applicability
- xiv. The tests designed to predict future performance is:
- Achievement test
 - Aptitude test
 - Criterion referenced test
 - Norm referenced test
- xv. A teacher gives a multiple choice test to his students. Which assessment is he doing?
- Objective assessment
 - Informal assessment
 - Norm-referenced assessment
 - Subjective assessment
- xvi. The main goal of classroom assessment is to
- assess teacher effectiveness.
 - assess motor skill performance.
 - assess student achievement.
 - make funding decisions for schools and school districts
- xvii. Regarding the creation of a table of specifications, after a teacher creates the major topics for content to cover, what usually happens next?
- Developing subtopics.
 - Immediate teaching
 - Immediate creation of test items
 - Assessment of error in test items
- xviii. What is the major difference between selection and supply items?
- In selection items, the student must choose the correct answer from a list of alternatives.
 - In supply items, the answers are supplied.
 - Selection items require writing of extended prose.
 - All supply items require writing extended prose.
- xix. In which type of test item is inter rater reliability of most concern?
- Multiple-choice
 - Fill in the blank
 - Short-answer
 - Essay
- xx. The majority of tests and assessments that students take during their academic careers are
- standardized.
 - externally mandated.
 - teacher-made.
 - performance.

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA EDUCATION

Part 1st

1st

Annual 2015

Course Code: EDU-C17

Course Title: Education Measurement & Evaluation

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four questions, all questions carry equal marks.

Q: 2 What are the Types of Assessment Procedures? Discuss in detail.

سوال نمبر 2 - جانچ کے طریقے کار کی اقسام کیا ہیں؟ تفصیل بیان کریں۔

Q: 3 Define the concept of Validity. Discuss in detail different factors that can influence the validity of a test.

سوال نمبر 3: صوری نیت کا تصور بیان کیجئے۔ کسی ٹیسٹ کی صوری نیت پر اثر انداز ہونے والے عوامل پر تفصیل بحث کیجئے۔

Q: 4 Explain the Bloom's Taxonomy of educational objectives. Prepare one objective for each (Level) of cognitive domain.

سوال نمبر 4: بلوم کی تعلیمی مقاصد کی ٹکسٹنومی کی وضاحت کریں۔ نیز اس کے cognitive domain کے پانچ سطحوں کیلئے ایک ہر ایک مقصد تحریر کریں۔

Q: 5 What is table of specification and how is it developed? Give suggestions for construction of multiple choice items.

سوال نمبر 5: تفصیل سے جدول کا جدول کیا ہوتا ہے اور اسے کیسے تیار کیا جاتا ہے؟ کشیدہ انتخابی سوالوں کی تیاری کے لئے تجاویز دیجئے۔

Q: 6 Describe the concept and importance of educational Reporting. Discuss the prerequisites and precautions in reporting.

سوال نمبر 6: تعلیمی رپورٹنگ کا تصور اور اہمیت بیان کیجئے۔ رپورٹنگ میں مقدمات اور احتیاطی تدابیر پر بحث کیجئے۔

Q: 7 Discuss in detail the merits and limitations of essay type test. Give suggestions for construction of good essay type test questions.

سوال نمبر 7 - انشائیہ طرز کے امتحانات کے فوائد اور نقصانات پر تفصیل بحث کریں۔ اچھے انشائیہ طرز سوالوں کی تیاری کے لئے تجاویز دیں۔

Roll No. _____

Sign. _____

GOVERNMENT COLLEGE UNIVERSITY, FAISALABADMA Education
Course Code: EDU-C16Part 1st
Course Title: Curriculum Development & Implementation1st Annual 2015**OBJECTIVE PART**

Time Allowed: 30 Minutes

Marks: 20

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- (a) Latin (b) Greek (c) French (d) Britain

3. Curriculum includes the complete school

کریکیولم میں سکول کی کونسی چیز مکمل شامل ہے۔

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Taba کے مطابق "کریکیولم ایک پلان ہے۔"

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تعلیمی فلسفہ دان مانتے ہیں کہ تعلیم معلومات کا ... ہے۔

- (a) Transmitting (b) Transforming (c) Transitional (d) Both a & b

6. A may set up a predetermined set of objectives:

ان میں سے کون سی چیز اہداف کے سیٹ کو طے کرتی ہے۔

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کریکیولم ظاہر کرتا ہے کہ تعلیم کے ... حاصل کئے جاتے ہیں۔

- (a) Aims (b) Goals (c) Modification (d) All of these

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جائزے کے عمل میں تدریس نصاب کی ماہیت ہے:

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13. must find ways to effectively organize educational experiences.

تعلیمی تجربات منظم کرنے کے لئے طریقے ڈھونڈتے ہیں۔

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14. Curriculum planning is to be an enterprise in planning objectives:

اہداف کو پلان کرنے کے لئے نصاب پلان کیا جاتا ہے۔

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15. The learners' ability to assimilate and shape experiences in the focus of major studies in:

بڑی سٹڈیز میں تجربات کو شکل دینا طلبہ کی کون سی صلاحیت کو ظاہر کرتا ہے۔

- (a) Psychology (b) Anthropology (c) Sociology (d) All of these

16. Its orientation to nurturing the individual:

کسی فرد کی پرورش ہے :

- (a) Home (b) Locality (c) Society (d) Culture

17. Educational aims refer to the overall purpose of

تعلیمی ایمرز کس چیز کے - - - - - کو ظاہر کرتے ہیں۔

- (a) Process (b) Education (c) Motivation (d) Learning

18. are the general purposes of education:

تعلیم کے عمومی مقاصد ہیں۔

- (a) Aims (b) Goals (c) Objectives (d) None of these

19. Not directly involved in the process of curriculum development.

تدریس نصاب میں کون براہ راست ملوث نہیں ہے۔

- (a) Teachers (b) Students (c) Planners (d) None of these

20. Curriculum implies a runway, a course, which a person runs to reach a

کسی شخص کے دوڑنے کے لئے راستہ متعین ہے :

- (a) Aims (b) Goals (c) Objectives (d) None of these

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-C16

Part 1st
Course Title: Curriculum Development & Implementation

1st Annual 2015

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

Q 2: Give different definitions of curriculum. Briefly explain scope of curriculum. (8 + 12)

۲۔ نصاب کی مختلف تعریفیں بیان کریں۔ نصاب کے فوائد مختصراً بیان کریں۔

Q 3: Explain different components of curriculum. (20)

۳۔ نصاب کے مختلف اجزاء کی وضاحت کریں۔

Q 4: What is curriculum change? Briefly explain different strategies for curriculum change. (5 + 15)

۴۔ نصاب کی تبدیلی سے کیا مراد ہے؟ تبدیلی نصاب کی مختلف حکمت عملیوں کی وضاحت کریں۔

Q 5: Explain Psychological Foundations of curriculum. (20)

۵۔ نصاب کی نفسیاتی بنیادوں کی وضاحت کریں۔

Q 6: What are objectives of curriculum evaluation? Write different functions of curriculum evaluation. (10 + 10)

۶۔ نصاب کے جائزے کے مقاصد بیان کریں۔ جائزہ نصاب کے مختلف کام بیان کریں۔

Q 7: Write some issues of curriculum development at secondary level in Pakistan. (20)

۷۔ پاکستان میں سیکنڈری سطح پر نصاب کے مسائل بیان کریں۔

Roll No-_____ Reg. No._____ Date _____ Sign._____

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education Part 1st Annual 2015

Course Code: EDU- C17 Course Title: Education Measurement & Evaluation

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to centre superintendent within the time allowed.

Q. No. 1: Encircle the correct answer:

- i. What is the correct definition of measurement?
 - a. Measurement refers to standardized testing.
 - b. Measurement refers to test construction.
 - c. Measurement refers to test results.
 - d. Measurement refers to achievement.
- ii. A university has only a limited amount of scholarships to give and has more applications than scholarships. It decides to give an exam to applicants to determine who should get the scholarships. What type of assessment is this university using?
 - a. Norm-referenced
 - b. Criterion-referenced
 - c. Formative
 - d. Diagnostic
- iii. Which is an example of an informal assessment?
 - a. A homework assignment.
 - b. A quiz on a social studies chapter.
 - c. An externally mandated achievement test.
 - d. A behavioral observation.
- iv. In which question marking will be more reliable?
 - a. Completion
 - b. Short answer
 - c. Multiple choice question
 - d. Essay
- v. Which type of test measures types of learning difficulties that students are encountering?
 - a. Diagnostic
 - b. Self-ratings
 - c. Scholastic aptitude
 - d. Standardized
- vi. Which test would best predict a student's future performance or progress?
 - a. Externally mandated
 - b. Self-ratings
 - c. Scholastic aptitude
 - d. Final exams
- vii. The process of viewing a problem critically or scientifically is known as:
 - a. Affective thinking
 - b. Application
 - c. Thinking skills
 - d. Knowledge
- viii. A teacher wants her students to enjoy and appreciate the arts. Which taxonomy will this teacher be drawing instructional objectives from?
 - a. Cognitive
 - b. Affective
 - c. Psychomotor
 - d. None of the above
- ix. It is the degree to which a test measures what it is supposed to measure.
 - a. Reliability
 - b. Objectivity
 - c. Validity
 - d. Face validity

P.T.O

- x. It is the organization of raw data in table form, using classes and frequencies.
- Frequency distribution
 - Mean
 - Mode
 - Median
- xi. What is meant by sampling error?
- Almost all students may guess.
 - Some students may guess more than others.
 - Test items may contain hints.
 - Tests cannot adequately measure all the assigned material.
- xii. Has several pertinent solutions, and the student may be asked to identify the most appropriate solution.
- Test
 - Multiple choice
 - True-False
 - Essay
- xiii. What term or phrase best describes reliability?
- Consistency
 - Test does what it purports to do
 - Usability
 - Applicability
- xiv. The tests designed to predict future performance is:
- Achievement test
 - Aptitude test
 - Criterion referenced test
 - Norm referenced test
- xv. A teacher gives a multiple choice test to his students. Which assessment is he doing?
- Objective assessment
 - Informal assessment
 - Norm-referenced assessment
 - Subjective assessment
- xvi. The main goal of classroom assessment is to
- assess teacher effectiveness.
 - assess motor skill performance.
 - assess student achievement.
 - make funding decisions for schools and school districts
- xvii. Regarding the creation of a table of specifications, after a teacher creates the major topics for content to cover, what usually happens next?
- Developing subtopics.
 - Immediate teaching
 - Immediate creation of test items
 - Assessment of error in test items
- xviii. What is the major difference between selection and supply items?
- In selection items, the student must choose the correct answer from a list of alternatives.
 - In supply items, the answers are supplied.
 - Selection items require writing of extended prose.
 - All supply items require writing extended prose.
- xix. In which type of test item is inter rater reliability of most concern?
- Multiple-choice
 - Fill in the blank
 - Short-answer
 - Essay
- xx. The majority of tests and assessments that students take during their academic careers are
- standardized.
 - externally mandated.
 - teacher-made.
 - performance.

Roll No- _____ Reg. No. _____ Date _____ Sign. _____

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA EDUCATION

Part 1st

1st

Annual 2015

Course Code: EDU-C17

Course Title: Education Measurement & Evaluation

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four questions, all questions carry equal marks.

Q: 2 What are the Types of Assessment Procedures? Discuss in detail.

سوال نمبر 2 - جانچ کے طریقے کار کی اقسام کیا ہیں؟ تفصیل بیان کریں۔

Q: 3 Define the concept of Validity. Discuss in detail different factors that can influence the validity of a test.

سوال نمبر 3: صوری و نیت کا تصور بیان کیجئے۔ کسی ٹیسٹ کی صوری و نیت پر اثر انداز ہونے والے عوامل پر تفصیل بحث کیجئے۔

Q: 4 Explain the Bloom's Taxonomy of educational objectives. Prepare one objective for each (Level) of cognitive domain.

سوال نمبر 4: بلوم کی تعلیمی مقاصد کی ٹیکسا ٹومی کی وضاحت کریں۔ نیز اس کے cognitive domain کے پانچ سطحوں کی ایک مثال ہر سطح پر دیں۔

Q: 5 What is table of specification and how is it developed? Give suggestions for construction of multiple choice items.

سوال نمبر 5: تفصیل سے جدول کا جدول کیا ہوتا ہے اور اسے کیسے تیار کیا جاتا ہے؟ کثیر الانتخابی سوالوں کی تیاری کے لئے تجاویز دیجئے۔

Q: 6 Describe the concept and importance of educational Reporting. Discuss the prerequisites and precautions in reporting.

سوال نمبر 6: تعلیمی رپورٹنگ کا تصور اور اہمیت بیان کیجئے۔ رپورٹنگ میں مقدمات اور احتیاطی تدابیر پر بحث کیجئے۔

Q: 7 Discuss in detail the merits and limitations of essay type test. Give suggestions for construction of good essay type test questions.

سوال نمبر 7 - انشائیہ طرز کے امتحانات کے فوائد اور نقصانات پر تفصیل بحث کریں۔ اچھے انشائیہ طرز سوالوں کی تیاری کے لئے تجاویز دیں۔

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 2nd

1st Annual 2015

Course Code: EDU-D11

Course Title: Educational Technology & Computer Application in Education

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No. 1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent with in the time allowed.

Q. No. 1

1. Which of the following is also known as brain of computer-----
 - a. Control unit
 - b. Central Processing unit
 - c. Arithmetic and language unit
 - d. Monitor
2. RAM stands for-----
 - a. Random origin money
 - b. Random only memory
 - c. Read only memory
 - d. Random access memory
3. BIOS stands for-----
 - a. Basic Input Output system
 - b. Binary Input output system
 - c. Basic Input Off system
 - d. all the above
4. Data becomes when it is presented in a format that people can understand and use
 - a. processed
 - b. graphs
 - c. information
 - d. presentation
- 5: ----- technology is the application of scientific process to man's learning conditions.
 - a. Behavioral
 - b. Instructional
 - c. Information
 - d. Non of these
- 6: functions in teaching-learning include:
 - a. Planning
 - b. Organization
 - c. Leading
 - d. All of these
- 7: Which of the following is not included in mass media teaching aids?
 - a. Television
 - b. Radio
 - c. Newspaper
 - d. Text book
8. Which of the following is not included in audio- visual aids
 - a. Chalk board
 - b. Television
 - c. Globe
 - d. none of above
9. Which of the following teaching technique reduce dangers before students begin experimentation or operation with materials involved?
 - a) Laboratory
 - b) Problem Solving
 - c) Discovery
 - d) Demonstration
10. Which teaching technique utilizes both auditory and visual means of communication?
 - a) Discussion
 - b) Discovery
 - c) Project
 - d) Demonstration

11. A is a microprocessor -based computing device.
- personal computer
 - mainframe
 - workstation
 - Server
12. What kind of memory is both static and non -volatile?
- RAM
 - ROM
 - BIOS
 - CACHE
13. RAM is an example of-----
- Secondary memory
 - Primary memory
 - Main memory
 - Both (1) and (2)
14. Which one of the following is NOT a computer language
- MS-Excel
 - BASIC
 - COBOL
 - C++
15. All of the following are examples of real security and privacy risks EXCEPT
- hackers
 - Spam
 - Viruses
 - identity theft
16. When creating a computer program, the designs the structure of the program
- End user
 - System Analyst
 - Programmer
 - All of the above
- 17.....are used to identify a user who returns to a Website
- Cookies
 - Plug-ins
 - Scripts
 - ASPs
18. RAM stands for:
- Random origin money
 - Random only memory
 - Read only memory
 - Random aces memory
19. 1 Byte =---
- 8 bits
 - 4 bits
 - 2 bits
 - 9 bits
- 20.. printer is a non-impact printer and is quite in working:
- Inkjet
 - Laser
 - Thermal
 - Dot matrix

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-D11

Part 2nd

Course Title: Educational Technology & Computer Application in Education

1st Annual 2015

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Questions, All Question carry equal marks.

- Q1: Define educational technology and explain its scope.
Q2: What is the role of educational technology in learning, explain?
Q3: What is the use of internet in education, write in detail?
Q4: What is meant by main memory, also write the difference between RAM and ROM?
Q5: Elaborate simulation and team teaching.
Q6: What is meant by programmed learning and maxims of learning?

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سوال نمبر ۱۔ ایجوکیشنل ٹیکنالوجی کی تعریف کریں اور اسکے دائرہ کار کی وضاحت کریں؟

سوال نمبر ۲۔ آموزش میں ایجوکیشنل ٹیکنالوجی کا کیا کردار ہے وضاحت کریں؟

سوال نمبر ۳۔ تعلیم میں نیٹورنٹ کا استعمال کیا ہے تفصیل سے لکھیں؟

سوال نمبر ۴۔ مین میموری سے کیا مراد ہے۔ نیز ریم اور روم کا فرق بھی لکھیں؟

سوال نمبر ۵۔ سیمولیشن اور شراکتی تدریس کو بیان کریں؟

سوال نمبر ۶۔ پروگرام لرننگ اور میکسر آف لرننگ کا کیا مطلب ہے؟

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 2nd1st Annual 2015

Course Code: EDU-D51

Course Title: Teaching of Urdu

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1

- مندرجہ ذیل میں سے ہر بیان کے سامنے چار جوابات دیے گئے ہیں۔ درست جواب کے گرد دائرہ لگائیں۔
- ۱۔ صحیح متنوں میں ادب کی ترقی، بے راہ روی سے گریز کیا جاتا ہے۔ مخصوص اصول و ضوابط کا مجموعہ ہے۔
- ۲۔ افسانہ ۳۔ ڈرامہ ۴۔ تنقید نگاری
- ۲۔ معلومات زیادہ ادبی چاشنی کم ہوتی ہے۔ باقی تحریروں سے علیحدہ صنف ہے۔
- ۱۔ مضمون ۲۔ روزنامہ ۳۔ رپورٹائر ۴۔ انشائیہ
- ۳۔ کونسا لفظ قصیدے کا حصہ نہیں ہے۔
- ۱۔ تشبیہ ۲۔ حسن طلب ۳۔ آمد ۴۔ مدح
- ۴۔ چار مصرعوں پر مشتمل ہوتا ہے۔ ہم قافیہ اور ردیف کی پابندی کا جانی ہے۔ ایرانی صنف سے اردو ادب میں آئی ہے۔
- ۱۔ قطعہ ۲۔ مرثیہ ۳۔ نظم ۴۔ غزل
- ۵۔ اگر کسی کوئی اور انہماک سے سنا جائے تو زبان سیکھنے کا عمل
- ۱۔ ناگزیر ۲۔ انفعالی ۳۔ فعلی ۴۔ پیغام
- ۶۔ اردو ادب کی سدا بہار تصانیف کہا جاتا ہے۔
- ۱۔ نظم اور نثر ۲۔ غزل اور نظم ۳۔ ناول اور افسانہ ۴۔ افسانہ اور قصیدہ
- ۷۔ اکتسابی اور سماجی عمل کا دخل زیادہ ہوتا ہے۔ انسانی ضرورت مزید جلا بخشتی ہے۔ جتنی زیادہ کوشش اتنا بہتر نتیجہ آتا ہے۔
- ۱۔ زبان کی ترقی ۲۔ زبان کا سیکھنا ۳۔ زبان کا تحفظ ۴۔ زبان کا لہجہ
- ۸۔ ہر زبان میں موجود ہیں قومی اور علاقائی تہذیب کی نمائندگی کرتی ہیں۔
- ۱۔ تشبیہات ۲۔ تلمیحات ۳۔ اصطلاحات ۴۔ استعارات
- ۹۔ غم اور خوشی۔ مافوق الفطرت کردار۔ غیبی مدد کس ادبی صنف کی خصوصیات ہیں؟
- ۱۔ ناول ۲۔ افسانہ ۳۔ داستان ۴۔ ڈرامہ
- ۱۰۔ تمہید الجھاؤ، نقطہ عروج، سلجھاؤ اور انجام کس ادبی صنف کی خصوصیات ہیں؟
- ۱۔ داستان ۲۔ ناول ۳۔ ڈرامہ ۴۔ افسانہ

(P-T-O)

۱۱۔ یہ طریقہ بنیادی تدریسی اصولوں اور جدید نفسیاتی سوچہ بوجھ پر مبنی ہے۔ ابتدائی قاعدہ پڑھانے کے لیے موزوں ہے۔

۱۔ ترکیبی طریقہ ۲۔ الف بائی طریقہ ۳۔ جامع طریقہ ۴۔ تخلیقی طریقہ

۱۲۔ یہ ایک انفرادی نظام تدریس ہے۔ طلبہ کو فعال شرکت پر آمادہ کرتا ہے۔ اور غیر ضروری محنت سے اجتناب ہے

۱۔ تقریری طریقہ ۲۔ ٹیوٹوریل تدریس ۳۔ کمپیوٹر پر تدریس ۴۔ بحث و مباحثہ

۱۳۔ یہ ایک آسان تدریس ہے۔ پانچ سے دس طلبہ کی کلاس ہوتی ہے استاد کو فیڈ بیک مل جاتا ہے۔

۱۔ کانٹیسٹ ۲۔ میسر ٹیپنگ ۳۔ استخراجی تدریس ۴۔ مائیکرو ٹیپنگ

۱۴۔ کونسا قاصدے کا حصہ نہیں ہے۔

۱۔ تشبیہ ۲۔ حسن طلب ۳۔ آمد ۴۔ مدح

۱۵۔ چار مضروں پر مشتمل ہے۔ ہم قافیہ اور ردیف کی پابندی کی جاتی ہے۔ ایرانی صنف سے اردو ادب میں آئی ہے۔

۱۔ قطعہ ۲۔ غزل ۳۔ رباعی ۴۔ غزل

۱۶۔ اردو ادب کا پہلا رباعی گو شاعر کس کو کہا جاتا ہے۔

۱۔ ولی دہی ۲۔ قلی قطب شاہ ۳۔ میر تقی میر ۴۔ مومن

۱۷۔ کونسا ادیب ناول نگاروں میں شامل نہیں ہے۔

۱۔ عبدالحلیم شرر ۲۔ سرسید احمد خان ۳۔ پریم چند ۴۔ مرزا ہادی رسوا

۱۸۔ عیسائی مبلغین کا زور توڑنے۔ یتیم بچوں کی کفالت۔ ادب کی اشاعت اور ہمہ گیر تعلیم اس کے اہم مقاصد تھے۔

۱۔ علامہ اکیڈمی ۲۔ اقتدرہ قومی زبان ۳۔ مجلس اربعہ ۴۔ انجمن حمایت اسلام

۱۹۔ زبان کے لیے سب سے پہلے اردو کالفاظ کس نے استعمال کیا ہے۔

۱۔ عبدالحلیم شرر ۲۔ سرسید احمد خان ۳۔ الطاف حسین حالی ۴۔ استاد نائل دہاوی

۲۰۔ اردو ادب کے پہلے ناول نگار کس کو کہا جاتا ہے؟

۱۔ عبدالحلیم شرر ۲۔ سرسید احمد خان ۳۔ پریم چند ۴۔ امجد علی ندوی

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-D51

Part 2nd
Course Title: Teaching of Urdu

1st Annual 2015

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

- سوال نمبر ۲۔ زبان کی تعریف کریں۔ اردو زبان کی اہمیت واضح کرتے ہوئے ایلیمنٹری سطح پر تدریس اردو کے مقاصد تحریر کریں؟ 16+4
- سوال نمبر ۳۔ قواعد کی تعریف کریں۔ عملی اور رسمی قواعد میں کیا فرق ہے۔ اسم، فعل اور حروف کی اقسام مثالوں کے ساتھ واضح کریں؟ 12+6+4
- سوال نمبر ۴۔ سبقی نمونہ بندی سے کیا مراد ہے۔ نظم کا کوئی سا ایک عنوان لے کر اس پر سبقی خاکہ تیار کریں؟ 16+4
- سوال نمبر ۵۔ بحث و مباحثہ سے کیا مراد ہے۔ اسکی خوبیاں اور خامیاں تحریر کرتے ہوئے اردو زبان میں اسکا استعمال لکھیں؟ 16+4
- سوال نمبر ۶۔ پڑھنے کی اہمیت واضح کریں۔ نیز اردو پڑھنا سکھانے کے مختلف طریقے تفصیل سے لکھیں؟ 14+6
- سوال نمبر ۷۔ اردو زبان کو ذریعہ تدریس بنانے میں حائل رکاوٹوں پر سیر حاصل بحث کیجئے؟ 20

GOVERNMENT COLLEGE UNIVERSITY, FAISALABADMA Education
Course Code: EDU-D52Part 2nd
Course Title: Teaching of English1st Annual 2015**OBJECTIVE PART**

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1

1. _____ is the best method for teaching English in large classes.
a) Grammar Translation b) Direct c) Audio Lingual d) Dr West's
2. Translation into Urdu/native language is banished in _____ method.
a) Grammar Translation b) Direct c) Bilingual d) Dr West's
3. Which of the following terms means there is no connection between the sound and the object it represents?
a) Displacement b) Duality c) Creativity d) Arbitrariness
4. Oral/loud reading suits best to students at _____ level.
a) Elementary b) Lower secondary c) Higher secondary d) Higher education
5. This communication skill is an oral production skill.
a) Listening b) Speaking c) Reading d) Writing
6. When a candidate is being interviewed for a job, he is involved in _____ listening.
a) Global b) Extensive c) Skimming d) Intensive
7. Which of the following terms CANNOT be used as an alternative of Audio-Visual Aids?
a) Information and communication technology b) Instructional media
c) learning resources d) Instructional skills
8. If a student is asked to distinguish between the writer's opinion and statement of fact, it is an activity of teaching _____ skill.
a) Listening b) Speaking c) Reading d) Writing
9. Students are asked to sing rhymes and jingles to improve their _____ skill.
a) Listening b) Speaking c) Reading d) Writing
10. This is a visual aid.
a) Radio b) Globe c) Phonograph disk d) Tape recorder
11. Students have to recognize the meanings of punctuation marks while _____.
a) Listening b) Speaking c) Reading d) Writing
12. Use of AV Aids is imperative in _____ method.
a) Grammar Translation b) Bilingual c) Audio Lingual d) Dr West's
13. Grammar is taught as it is used in practical life situations in _____ method.
a) Audio Lingual b) Grammar Translation c) Bilingual d) Dr West's
14. Students can best develop their reading comprehension ability through _____ method.
a) Grammar Translation b) Bilingual c) Audio Lingual d) Dr West's
15. Substitution method can be most effective for teaching _____.
a) Grammar b) Prose c) Poetry d) Reading
16. Entry test in a university is an example of _____ evaluation.
a) Placement b) Formative c) Diagnostic d) Summative
17. You are engaged in _____ evaluation right now.
a) Placement b) Formative c) Diagnostic d) Summative
18. When a student is asked to follow the oral instructions, s/he is engaged in _____ activity.
a) Speaking b) Listening c) Reading d) Writing
19. Urdu language dominates in ----- method.
a) Grammar Translation b) Dr West's c) Audio Lingual d) Substitution
20. This aid is both audio as well as visual.
a) Television b) Globe c) Tape recorder d) Overhead projector

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 2nd

1st Annual 2015

Course Code: EDU-D52

Course Title: Teaching of English

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

- Q2. Define language. Which are the six major characteristics of human language? (2+6×3)
- Q3. Write a note on the following: (10+10)
- a. Psycholinguistics
- b. Sociolinguistics
- Q4. Differentiate between Grammar Translation and Direct Method on the basis of their main features, advantages and limitations. (20)
- Q5. Why is teaching of reading important? What are the causes of retardation in English reading? How can a teacher teach reading effectively? (4+8+8)
- Q6. What is the role of Audio Visual aids in teaching of English? Elaborate the use of any five AV aids which can effectively be used to teach English. (5+3×5)
- Q7. What is the role of lesson plan in teaching process? Draft a lesson plan for teaching Present Continuous tense to elementary students. (20)

GOVERNMENT COLLEGE UNIVERSITY, FAISALABADMA Education
Course Code: EDU-D53Part 2nd
Course Title: Teaching of social studies1st Annual 2015**OBJECTIVE PART**

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1

درست جواب کے گرد گول دائرہ لگائیں۔

- سوال 01: آبادی کے لحاظ سے دنیا کا سب سے بڑا مذہب ہے۔
1- اسلام 2- ہندومت 3- یہودیت 4- عیسائیت
- سوال 02: مارٹن لوتھر کا انتقال میں ہوا۔
1- 1546 2- 1550 3- 1556 4- 1560
- سوال 03: ایک اندازے کے مطابق بدھ مت کے پیروکاروں کی زیادہ تعداد میں آباد ہے۔
1- چین 2- انڈیا 3- تھائی لینڈ 4- برما
- سوال 04: صحیح بخاری صدی عیسوی میں مرتب کی گئی۔
1- چھٹی 2- ساتویں 3- آٹھویں 4- نویں
- سوال 05: انقلاب فرانس کا آغاز صدی کے آخر میں ہوا۔
1- سولویں 2- سترویں 3- اٹھارویں 4- انیسویں
- سوال 06: امریکہ نے اپنی جنگ آزادی کے خلاف لڑی۔
1- فرانس 2- برطانیہ 3- جرمنی 4- پرتگال
- سوال 07: دوسری جنگ عظیم کا آغاز کے پولینڈ پر حملے سے ہوا۔
1- فرانس 2- برطانیہ 3- جرمنی 4- پرتگال
- سوال 08: دوسری جنگ عظیم میں ایک اندازے کے مطابق کل ملین فوجی ہلاک ہوئے۔
1- 20 2- 30 3- 40 4- 50
- سوال 09: اکتوبر 2015 میں اقوام متحدہ کے رکن ممالک کی تعداد تھی۔
1- 173 2- 180 3- 190 4- 193
- سوال 10: کامن ویلتھ میں پاکستان کی رکنیت میں معطل کی گئی۔
1- 1971 2- 1988 3- 1999 4- 2001
- سوال 11: اسلامی ممالک کی تنظیم (او۔آئی۔سی) کے رکن ممالک کی تعداد ہے۔
1- 77 2- 67 3- 57 4- 47
- سوال 12: سارک کی بنیاد میں رکھی گئی۔
1- 1980 2- 1985 3- 1988 4- 1990
- سوال 13: معزالدین محمد غوری نے لاہور پر قبضہ میں کیا۔
1- 1025 2- 1086 3- 1125 4- 1186
- سوال 14: خاندان غلاماں کا پہلا بادشاہ تھا۔
1- شیر شاہ سوری 2- محمد شاہ رنگیلا 3- شمس الدین التمش 4- قطب الدین ایبک
- سوال 15: بانی پت کی پہلے جنگ میں ہوئی۔
1- 1526 2- 1556 3- 1636 4- 1656
- سوال 16: سندھ یونیورسٹی میں قائم کی گئی۔
1- 1882 2- 1912 3- 1947 4- 1974
- سوال 17: بڑپہ کے کھنڈرات کے نزدیک دریافت ہوئے ہیں۔
1- لاہور 2- کراچی 3- کوئٹہ 4- پشاور
- سوال 18: مہر گڑھ کے کھنڈرات میں دریافت ہوئے۔
1- 1874 2- 1914 3- 1944 4- 1974
- سوال 19: کی قومی تعلیمی پالیسی کے تحت غیر سرکاری تعلیمی اداروں کو سرکاری تحویل میں لے لیا گیا۔
1- 1972 2- 1979 3- 1992 4- 1998
- سوال 20: تعداد کے لحاظ سے پاک فوج دنیا کی بڑی فوج ہے۔
1- پانچویں 2- چھٹی 3- ساتویں 4- آٹھویں

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 2nd1st Annual 2015

Course Code: EDU-D53

Course Title: Teaching of social studies

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

2.	Write note on causes and events of French revolution.	20
	انقلاب فرانس کے اسباب اور واقعات پر نوٹ لکھیں۔	
3.	Explain the status of women in Islam with appropriate examples.	20
	اسلام میں عورت کا کیا مقام ہے۔ مثالوں کی مدد سے واضح کریں	
4.	What were the reasons and impacts of war of independence 1857? Describe in detail?	20
	1857 کی جنگ آزادی کی وجوہات اور اثرات پر تفصیلی نوٹ تحریر کریں۔	
5.	Critically analyze the role of SAARC in regional cooperation.	20
	علاقائی تعاون کو بڑھانے میں سارک کے کردار کا تنقیدی جائزہ لیں۔	
6.	Write a detail note on the educational policy of East India Company.	20
	ایسٹ انڈیا کمپنی کی تعلیمی پالیسی پر تفصیلی نوٹ لکھیں۔	
7.	Explain geographical diversity of Pakistan with appropriate examples.	20
	پاکستان کے جغرافیائی تنوع کو مثالوں کی مدد سے واضح کریں۔	

GOVERNMENT COLLEGE UNIVERSITY, FAISALABADMA Education
Course Code: EDU-D54Part 2nd
Course Title: Teaching of General Science1st Annual 2015**OBJECTIVE PART**

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1. Select the correct answer from the options below. Over writing is not acceptable

1. Which is the outermost planet in the solar system?
A. Mercury B. Pluto C. Neptune D. Uranus
2. The SI unit of charge is _____.
A. Ampere B. Coulomb C. Ohm D. Volt
3. Deficiency of Vitamin-A results in _____.
A. night blindness B. rickets C. scurvy D. hair fall
4. For fixed mass of gas at constant temperature, if volume decreases, the pressure will _____.
A. also decrease B. increase C. remains constant D. none of these
5. The lifespan of Red Blood Cells is _____ days.
A. 60 B. 120 C. 180 D. 240
6. Radioactivity was discovered by _____.
A. Kelvin B. Thomson C. Rutherford D. Becquerel
7. A device which converts chemical energy into electrical energy is called _____.
A. motor B. generator C. moving-coil meter D. battery
8. The character order of garlic is due to
A. Acetic acid B. fluorine C. Sulphur compound D. Chloro compound
9. Relative humidity of atmosphere is measured by
A. Hygrometer B. Barometer C. Fathometer D. Thermometer
10. The major component of honey is
A. Fructose B. Lactose C. Glucose D. Maltose
11. Which of the following produces vitamin D for body
A. Skin B. Liver C. Lungs D. Stomach
12. Blood sugar is the amount of in the circulating blood.
A. Sucrose B. Vitamin D C. Chlorophyll D. Glucose
13. The Sun is a _____.
A. Star B. Planet C. Asteroid D. Meteor
14. The average adult has a blood volume of about _____ liters.
A. 4 B. 5 C. 6 D. 7
15. The most abundant element in the universe is _____.
A. Oxygen B. Hydrogen C. Carbon Dioxide D. Silicon
16. CNG stands for?
A. Converted Natural Gas
B. Conduced Natural Gas
C. Conducted Natural Gas
D. Compressed Natural Gas
17. When white light is passed through a prism, it splits into _____ colours.
A. 5 B. 6 C. 7 D. 8
18. Urine is produced in _____.
A. Kidneys B. Lungs C. Large intestine D. Liver
19. Einstein's famous equation which states that mass and energy are interchangeable is?
A. $E = mc^2$ B. $E = cm^2$ C. $M = cc^2$ D. $M = cc^2$
20. What are the primary colours?
A. White, Black, Blue
B. Red, Yellow, Blue
C. Red, Orange, Blue
D. Red, Green, Blue

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 2nd

1st Annual 2015

Course Code: *Edu- D 54*

Course Title: Teaching of General Science

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

Q. 2. Write the role of science in education? Justify that science has improved the learning process of education? 10+10

Q. 3. Write the role of science in everyday life? 20

Q. 4. Suggest the uses of nuclear inventions toward the prosperity of mankind? 20

Q. 5. Write in details the merits and demerits of project method in teaching science subjects? 20

Q. 6. Prepare the lesson plan on the topic, "Computer, a scientific miracle"? 20

Q. 7. Write in details the safety measures you should adopt before entering in science lab? 20

- سوال نمبر ۲۔ تعلیم میں سائنس کا کردار لکھیں۔ ثابت کریں کہ سائنس نے تعلیم میں سیکھنے کے عمل کو بہتر بنایا ہے؟
- سوال نمبر ۳۔ روزمرہ زندگی میں سائنس کے کردار کو واضح کریں؟
- سوال نمبر ۴۔ انسانیت کی فلاح و بہبود کیلئے نیوکلیری ایجادات کے فائدے تحریر کریں؟
- سوال نمبر ۵۔ سائنس کے مضمین پڑھانے کے لئے منصوبہ بندی طریقہ کے فائدے اور نقصانات تحریر کریں؟
- سوال نمبر ۶۔ کمپیوٹر۔ ایک سائنسی معجزہ۔۔۔۔۔ کے عنوان پر سبھی نمونہ تحریر کریں؟
- سوال نمبر ۷۔ سائنس لیب میں داخل ہونے سے پہلے کئے جانے والے حفاظتی اقدامات کو تفصیل سے لکھیں؟

GOVERNMENT COLLEGE UNIVERSITY, FAISALABADMA Education
Course Code: EDU-D55Part 2nd
Course Title: Teaching of Islamic Studies1st Annual 2015**OBJECTIVE PART**

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1. Choose the correct answer given under each statement. Do not over write.

- 1). Sadaq-e-Eid-ul-fitr has been proclaimed in the year:
a: 2 Hijri b: 3 Hijri c: 4 Hijri d: 5 Hijri
- 2). Ameen –ul-Umat is the title of Hazrat:
a: Emar bin Yasir (RA)
b: Suleman Farsi (RA)
c: Abu-ubaida bin Al jaraah (RA)
d: Abu Saeed Khuzir (RA)
- 3). Umm-ul-Masakeen was the title given to one of the wives of the Prophet (SAW):
a: Harat Sauda (RA)
b: Hazrat Zainab benet Jehash (RA)
c: Hazrat Zainab benet Khuzima (RA)
d: Hazrat Safia (RA)
- 4). Hazrat Muhammad (SAW) gave the key of Bait Ullah permanently to Hazrat:
a: Umara Bin Utba
b: Hanzla bin Abi Aamir
c: Abdullah Bin Aamir
d: Usman bin Talha
- 5). Arafat gathering is held on:
a: 8 Zil hajj b: 9 Zil hajj c: 10 Zil hajj d: 12 Zil hajj
- 6). Which one of the following is included amongst the Ushra-e- Mubhashera:
a: Saad Bin Ubaid
b: Saad bin Abada
c: Saad Bin Abiwaqas
d: hazrat Hamza
- 7). The duration of social boycott of Muslims in Shi'bAbi Talib was for:
a: 3 Years b: 10 Years c: 5 years d: 8 Years
- 8). The conqueror of khber was:
a: Umar b: Jafar c: Khalid Bin Walid d: ALI
- 9). Hazrat Umar was the son of:
a: Abu Talib b: Talhah
c: Abdullah d: Khattab
- 10). Namal means
a: Snake b: Ant c: Cow d: Crow
- 11). Meaning of Aayat is
a: Sign b: Start c: Stop d: Stage
- 12). Surah revealed twice-in Makkah&Madina.
a: Kausar b: Yasin c: Baqra d: Fatiha
- 13). Fatiha is also called UmmulKitab.
a: Kausar b: Fatiha c: Baqra d: Yasin
- 14). There are stages in Holy Quran.
a: 5 b: 9 c: 7 d: 11
- 15). Who advised Abu Bakr (R.A) to compile the Quran:
a. Hazrat Umar (R.A)
b. Hazrat Uthman (R.A)
c. Hazrat Ali (R.A)
d. Hazrat Zaid (R.A)
- 16). The Nisab of Zakat in Silver is:
a. 40 Tolas b. 50 Tolas c. 50 ½ Tolas d. 52 ½ Tolas
- 17). The Prophet made Hazrat Mu'az bin Jabal the Governor of:
a. Kufa b. Makkah c. Medina d. Yaman
- 18). Hajj is not completed unless you go to:
a. Makkah b. Medina c. Mina d. Arafat
- 19). What is the number of month "Rajab" in Islamic Calendar?
a. First b. 7th c. 5th d. Eleventh
- 20). In which Surat of Quran there is mention of Zulqarnain?
a. A'ssuff b. Alkahaf c. Al Mujadala d. Baqraa

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 2nd

1st

Annual 2015

Course Code: EDU-D55

Course Title: Teaching of Islamic Studies

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Questions, All Questions carry equal marks.

Q. 2. Write the important events in the life of Muhammad (PBUH) in Madina? 20

Q. 3. Define Hadith? Also write the kinds of Hadith? 20

Q.4. Translate in Urdu and explain the following verse of the Holy Quran to solve the disputes in human beings? 20

وَأِنْ طَائِفَتَيْنِ مِنَ الْمُؤْمِنِينَ اقْتَتَلُوا فَأَصْلَحُوا بَيْنَهُمَا فَإِنْ بَغَتْ إِحْدَاهُمَا عَلَى
الْأُخْرَىٰ فَجَاهِلُوا الَّتِي تَبْغِي حَتَّىٰ تَفِيءَ إِلَىٰ أَمْرِ اللَّهِ فَإِنْ فَاءَتْ فَأَصْلَحُوا بَيْنَهُمَا
بِالْعَدْلِ وَكَفَىٰ إِنَّ اللَّهَ يُحِبُّ الْمُقْسِطِينَ

Q. 5. Write the contribution of Muslim scientists in the development of scientific knowledge? 20

Q. 6. Write the Islamic principles of economics?

Q. 7. Write in details the social ethics of Islam in the light of Surah Al-Furqan?

سوال نمبر ۲۔ مدینہ میں رسول اکرم ﷺ کی زندگی کے اہم واقعات تحریر کریں؟

سوال نمبر ۳۔ حدیث کی تعریف کریں نیز حدیث کی اقسام لکھیں؟

سوال نمبر ۴۔ اوپر لکھی گئی آیت کا اردو میں ترجمہ کریں اور وضاحت کریں کہ
اسکی روشنی میں انسانی جھگڑوں کو کیسے حل کیا جاسکتا ہے؟

سوال نمبر ۵۔ سائنسی علم کی ترقی میں مسلمان سائنسدانوں کا حصہ تحریر کریں؟

سوال نمبر ۶۔ اسلام کے معاشی اصول تحریر کریں؟

سوال نمبر ۷۔ سورہ فرقان کی روشنی میں اسلام کی معاشرتی اخلاقیات کو تفصیل سے لکھیں؟

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-D57

Part 2nd
Course Title: Educational Planning and Financing

1st Annual 2015

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No. 1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1

1. An attempt to match the supply of people with the job available in the organization is called:
 - A. Social demand approach to planning
 - B. Rate of return approach to planning
 - C. Manpower approach to planning
 - D. Cost benefit approach to planning
2. Mr Juniad was found by his teacher a truancy student. The plan teacher will make to meet this particular situation is called:
 - A. Standing plan
 - B. Tactical plan
 - C. Single use plan
 - D. Strategic plan
3. Which one is true meaning of UNESCO:
 - A. United Nations Education, Science and Cultural Organization
 - B. United Nations Education, Social and Cultural Organization
 - C. United Nations Education, Science and Curriculum Cooperation
 - D. United Nations Educational and Scientific Cooperation
4. The policy making process starts from:
 - A. Generating policy options
 - B. Analysis of the existing situation
 - C. Making the policy decision
 - D. Evaluation of policy options
5. Social Action Program(SAP) was heavily funded by the
 - A. World Bank
 - B. China Government
 - C. Pakistani Government
 - D. Both A & C
6. Pakistan Social and Living Standards Measurement (PSLM) is a
 - A. Funding Organization
 - B. Surveying Organization
 - C. Charity Organization
 - D. Commercial Organization
7. The best use of resources to achieve maximum results:
 - A. Effectiveness
 - B. Efficiency
 - C. Adequacy
 - D. Assurance
8. To present a set of decisions to the appropriate national authorities for approval and to provide a blue-print for action by the various agencies responsible for implementing those decisions:
 - A. Planning
 - B. Plan Elaboration
 - C. Plan Formulation
 - D. Plan Implementation
9. "Two Gap Model" of development aid programs presented by:
 - A. Harrod and Domar
 - B. Durbarry and Gemmel
 - C. Burnside and Dollar
 - D. Chenery and Strout
10. Foreign aid inflow influences the process of growth by reducing the:
 - A. Saving-investment gap
 - B. Increasing productivity
 - C. Transferring the modern technology
 - D. All of these

11. Which Millennium Development Goal/s focus towards development of education:
- A. Eradicate extreme poverty and hunger
 - B. Achieve universal primary education
 - C. Promote gender equality and empower women
 - D. Both B & C
12. Net Enrolment Rates (NRE) at primary level referred to the number of students enrolled in primary schools of age ----- divided by the number of children in the same age group for that level of education.
- A. 3 to 7 years
 - B. 4 to 8 years
 - C. 5 to 9 years
 - D. None of these
13. The existing Education Policy was announced in:
- A. 2009
 - B. 2004
 - C. 2008
 - D. 2010
14. According to Education Policy 1998-2010, necessary resources were also been pledged at the highest level to raise the expenditure on education from 2.2 to 4 percent of:
- A. Gross National Product
 - B. Gross National Income
 - C. Gross Domestic Products
 - D. Gross Domestic Income
15. In order to provide free high quality education facilities to poor students, in Policy 2009, government was recommended to establish at least one "Apna Ghar" residential school in each:
- A. Province
 - B. District
 - C. Division
 - D. Tehsil
16. Under Prime Minister Nawaz Sharif's "Humarmand Pakistan Program" short-term skill development training courses was conducted in collaboration with public and private sector training institutes, up to the
- A. Six-month duration
 - B. Three-month duration
 - C. Nine-month duration
 - D. Twelve-month duration
17. In the planning process, "plan formulation" is:
- A. First step
 - B. Second step
 - C. Third step
 - D. Fourth step
18. Placing people into a structure to accomplish objectives is called:
- A. Planning
 - B. Leading
 - C. Organizing
 - D. Controlling
19. The process of making judgment is called:
- A. Budgeting
 - B. Demonstration
 - C. Evaluation
 - D. Documentation
20. S.N.E is an abbreviation of:
- A. Schedule of new experience
 - B. Schedule of new expenditure
 - C. Schedule of new entry
 - D. System of new entry

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 2nd

1st

Annual 2015

Course Code: EDU-D57

Course Title: Educational Planning and Financing

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

- Q.2. What do you know about educational planning? Discuss purposes and constraints of education planning. 20
- Q.3. Define financing. Elaborate the sources of educational financing in Pakistan. 20
- Q.4. Foreign aid is a blessing or curse? Critically evaluate with evidence from Pakistan. 20
- Q.5. Discuss in detail the new trends in educational planning with reference to current scenario of Pakistan. 20
- Q.6. Give merits and demerits of involvement of private sector in education. 20
- Q.7. Describe the role of following in promotion of education in Pakistan. 10+10

b. Social action program

a. Five year plans

- سوال نمبر ۲۔ تعلیمی منصوبہ بندی کے بارے میں آپ کیا جانتے ہیں؟ تعلیمی منصوبہ بندی کے مقاصد اور اس میں حائل رکاوٹیں بیان کریں۔
- سوال نمبر ۳۔ فناننگ کی تعریف کریں۔ پاکستان میں تعلیمی فناننگ کے ذرائع پر مفصل روشنی ڈالیں۔
- سوال نمبر ۴۔ غیر ملکی امداد ایک نعمت ہے یا لعنت۔ پاکستان کے حوالے سے تنقیدی جائزہ لیں۔
- سوال نمبر ۵۔ پاکستان کے موجودہ منظر نامہ کے حوالے سے تعلیمی منصوبہ بندی میں نئے رجحانات پر بحث کریں۔
- سوال نمبر ۶۔ تعلیم میں پرائیویٹ سیکٹر کے عمل دخل کی خوبیاں اور خامیاں بیان کریں۔
- سوال نمبر ۷۔ پاکستان میں تعلیم کی ترقی میں مندرجہ ذیل کے کردار پر روشنی ڈالیں:
- الف۔ سوشل ایشن پروگرام
- ب۔ پانچ سالہ منصوبے

Government College University Faisalabad

QUESTION PAPER EXTERNAL EXAMINATION

M.A Education

Part 2nd

1st Annual 2015

Course Code: EDU-D58

Course Title: Human Resource Management

Objective Part

Time Allowed: 30 Minutes

Marks: 20

Note: The Question one is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

1. The impact of human capital is largely categorized into:
 - a) Individual, organization, trade
 - b) Individual, organization, school
 - c) Individual, organization, society
 - d) Individual, trade, society
2. Providing and administering employee benefits are related to these except:
 - a) Hiring
 - b) Producing
 - c) Promotion
 - d) Retention
3. Human resource management is to:
 - a) Making people work
 - b) Provide support to head
 - c) Appoint right people at right place
 - d) Engage more and more people in organization
4. Technological changes affect
 - a) Process
 - b) Product
 - c) People
 - d) All of these
5. Visual representation of who will replace whom in the event of job opening
 - a) Skills inventories
 - b) Management inventories
 - c) Replace charts
 - d) Replacement summaries
6. People in labor market not currently working for the organization are:
 - a) Internal candidates
 - b) External candidates
 - c) None of these
 - d) Both of these
7. HRM is never ending process which means it is:
 - a) Science and art
 - b) Pervasive
 - c) Continuous process
 - d) Integrated concept
8. The basic philosophy of HRM is that employees are
 - a) Human beings
 - b) Workers
 - c) Factors of production
 - d) Not important
9. When human resource management is not sophisticated it will waste
 - a) Services
 - b) Goods
 - c) Wealth
 - d) Resources

P-T-U

10. Type of objectives of employees must be met, if workers are to be maintained
- Functional
 - Organizational
 - Termination
 - Development
11. Discipline is determined through proper
- Reward
 - Punishment
 - Downsizing
 - Management
12. The fourth phase of training is
- Delivering
 - Evaluating
 - Monitoring
 - Need assessment
13. With respect to compensation the human resource manager should focus-----form of equity.
- External
 - Internal
 - Individual
 - All of these
14. The acquisition of knowledge, skills and behavior is termed as
- Training
 - Development
 - Performance
 - Selection
15. -----skill is required for HRM professionals.
- Strategic partner
 - Administrative expert
 - Employee advocate
 - A.B & C
16. When human resource management is more or less sophisticated. What is wasted?
- Goods
 - Wealth
 - Resources
 - Services
17. Types of objectives of employees must be met if workers are to be maintained.
- Organizational
 - Functional
 - Personal
 - Societal
18. The getting phase of human resource management.
- Acquisition
 - Maintenance
 - Development
 - Termination
19. Termination phase is also called.
- Getting phase
 - Keeping phase
 - Development phase
 - Separation phase
20. Termination phase is also called
- Getting phase
 - Keeping phase
 - Development phase
 - Separation phase

Roll No.----- Reg No.-----Date-----Sign-----

Government College University Faisalabad

QUESTION PAPER EXTERNAL EXAMINATION

M.A Education

Part 2nd

1st Annual 2015

Course Code: EDU-D58

Course Title: Human Resource Management

Subjective Part

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt any four questions. All questions carry equal marks

Q.No.2. Define HRM. Explain different activities of human resource management. 5+15

Q.No.3. Describe the aims of HRM, also discuss its characteristics. 10+10

Q.No.4. What is the concept of human capital? How human resource activities are performed in HRM? 5+15

Q.No.5. Discuss the reward management system for job performance in HRM. 20

Q.No.6. How can we manage creative people in our system? Also describe their job analysis procedure. 10+10

Q.No.7. What is the role of management for motivation and moral building in Pakistan? 20

س 2۔ HRM کی تعریف کریں HRM کی مختلف سرگرمیاں تفصیل سے بیان کریں

س 3۔ HRM کے مقاصد بیان کریں اسکی خصوصیات پر بھی بحث کریں

س 4۔ انسانی سرمایہ کا تصور کیا ہے؟ HRM میں انسانی وسائل کے مسائل کو سرگرمیوں پر کیسے عمل کیا جاتا ہے؟

س 5۔ HRM میں ملازمت کی کارکردگی پر جزا (انعام) کا نظام کیا ہے؟ بحث کریں

س 6۔ ہم اپنے نظام میں تخلیقی صلاحیت رکھنے والے لوگوں کو کیسے manage کر سکتے ہیں؟ انکی ملازمت کے تجزیہ کا طریقہ کار بھی بیان کریں

س 7۔ پاکستان میں کردار سازی اور متحرک کرنے میں انتظامیہ کا کردار کیا ہے؟

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education

Part 2nd2nd Annual 2015

Course Code: EDU-D59

Course Title: Personnel Management

OBJECTIVE PART

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1

1. This activity evaluates how people perform as well as indication about how activities are done
 - a) Development b) Training c) Appraisal d) Orientation
 - b) improves the productive contribution of people
 - a) Personnel management b) Leadership c) Psychology d) Education
- 2) Getting and keeping good Is critical to the success of every organization.
 - A. Relationships b) Employees c) Changes d) Soft wares
- 3) Which of the following becomes creative factor in production.
 - A. Capital b) Consumer c) Human resources d) Land
- 4) Human resources and management demands is subjected to
 - a) Maximum capital b) Expand of industries c) Shortage of labour d) None of the above
- 5) The principles of mass production, organization of work, simple work skills and supervisory managerial skills is termed as.
 - a) The scientific approach b) Human relations
 - c) Organisational behavior d) System approach
- 6) Human resource management do not focuses on
 - a) Planning b) Money c) Men d) Power
- 7) It becomes supportive factor in production.
 - a) Capital b) Land c) Consumer d) both a & c
- 8) Elton Mayo from USA is famous for his studies in
 - a) Hawthorne effect b) Behavioural studies c) Organizational studies d) Scientific study
- 9) Personnel Management is slightly narrow while HRM is more _____.
 - A. Detailed b) Mechanical c) Complex d) Growth oriented
- 10) The discipline of HRM is focuses on
 - A. Money b) Men c) Technology d) Machines
- 11) It is a written record of the duties, responsibilities and conditions of the job.
 - A. Skills Inventory b) Job analysis c) Job Description d) All of above
- 12) Which of the following may be related to forecasting manpower requirements?
 - a) Job vacancy Advertisements b) Staffing c) Mathematical projections d) Hiring
- 13) The National Level planning of the HR at is generally done by -----
 - A. Managers b) Council c) Consultants d) Government
- 14) The data about each employees skills abilities work preferences is mentioned in -----
 - A. Skills inventory b) CV c) Appraisal Form d) Records
- 15) The following term is an external source of Recruitment?
 - A. Employee Referrals b) Advertisement c) Employment Agencies d) Promotion
- 16) The examination about ----- may protect the company against unwarranted claims under workers compensation laws.
 - A. Mental b) Written c) Physical d) Reference
- 17) The term "Training" indicated any process by which the aptitudes skills and abilities of employees to perform specific jobs are
 - A. Increased b) Decreased c) Rated d) Evaluated
- 18) The growth of organizational needs to be meshed with the ----- growth.
 - A. Profit b) Individuals c) Managerial d) Teams
- 19) The theories about great leaders as heroic, mythical, and destined to rise to leadership when needed.
 - A. Great Man Theories b) Participative Theories c) Management Theories d) Relationship Theories
- 20) Was known as the father of scientific management.
 - A. McGregor b) Mayo c) Adam Smith d) Maslow

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-D59

Part 2nd
Course Title: Personal Management

1st Annual 2015

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

- Q. 2. Write in detail the importance of Personnel Management? 20
- Q. 3. Define performance Appraisal. What are the methods of making performance appraisal? 5+15
- Q. 4. What is the impact of wages and salary on the economic position of employees? 20
- Q. 5. Define selection methods. Also make suggestions of preparing a good interview? 5+ 15
- Q. 6. What is the role of management to motivate the employees for better performance? 20
- Q. 7. Write the process of human resource planning in detail? 20

- سوال نمبر ۲۔ پرسنل مینجمنٹ کی اہمیت تفصیل سے لکھیں؟
- سوال نمبر ۳۔ پرفارمنس اپریزل کی تعریف کریں۔ پرفارمنس اپریزل تیار کرنے کے طریقے لکھیں؟
- سوال نمبر ۴۔ مزدوری اور تنخواہ کا ملازمین کی معاشی حالت پر کیا اثر پڑتا ہے؟
- سوال نمبر ۵۔ طریقہ انتخاب کی تعریف کریں۔ نیز ایک اچھا انٹرویو تیار کرنے کے لئے تجاویز دیں؟
- سوال نمبر ۶۔ بہتر کارکردگی کے لئے ملازمین کو متحرک کرنے کے لئے انتظامیہ کا کیا کردار ہے؟
- سوال نمبر ۷۔ ہیومن ریسورس پلاننگ کے طریقہ کار کو تفصیل سے لکھیں؟

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-D61

Part 2nd
Course Title: Teaching Profession and Education Law

1st Annual 2015**OBJECTIVE PART**

Time Allowed: 30 Minutes

Marks: 20

Note: The question No.1 is compulsory and its all parts carry equal marks. Please attempt the answers on same paper and return it to center superintendent within the time allowed.

Q. No. 1

Circle the correct answer given against each statement. Over writing is not accepted

1. There is less prestige in the society in profession.
a) Medical b) defence c) teaching
2. A document for proof for transaction or activity in school is called
a) Store b) Rules c) record d) statement
3. The pension is given if the retirement is after service of
a) 25 years b) 30 years c) 45 years d) 50 years
4. What do e and d rules mean
a) efficiency and duty rules b) efficiency and department rules c) efficiency and discipline rules d) efficiency and dispatch rules
5. SNE is an abbreviation of
a) schedule of new experience b) schedule of new entry c) schedule of new expenditure d) system of new entry
6. The allowance for the journey between two places is called
a) Journey allowance b) mileage allowance c) distance allowance d) All a b & c
7. The degree to which organizational resources contribute to productivity is
a) Efficiency b) production c) effectiveness d) output
8. The information required by the higher authority to run the institute is
a) Current record b) special record c) school record d) governance record
9. For daily allowance, the day is to be reckoned from
a) First day b) first night c) mid night d) second night
10. All transactions should be entered in which register
a) Cash b) funds c) fee d) with drawl
11. Coordinating, stimulating and directing the growth of teacher is the purpose of
a) Management b) inspection c) supervision d) administration
12. ACR is an abbreviation of report.
a) Annual confidential b) annual correspondence c) annual correct
13. Involves recording the records as they arrive and kept.
a) School record b) table of contents c) Indexing d) both a & b
14. Superannuation pension is given to employees who retire at the age of
a) 60 years b) 40 years c) 50 years d) 20 years
15. It records events which occur during a year.
a) School calendar b) Log book c) asset register d) ACR that
16. An ideal teacher is that who possesses the
a) Pay b) regular post c) periods d) professional skills
17. The teacher of today has to perform
a) Multifacet roles b) single role c) special role d) permanent roles
18. SME is an abbreviation of
a) Special management exam b) subject matter expert c) senior maths educator
19. Modern concept of teaching is that it is a
a) Singular process b) triangular process c) biangular process
20. The certain standards that professions required are called
a) Rules b) Laws c) code of ethics d) regulations

Roll No-----

GOVERNMENT COLLEGE UNIVERSITY, FAISALABAD

MA Education
Course Code: EDU-D61

Part 2nd
Course Title: Teaching Profession and Education Law

1st Annual 2015

SUBJECTIVE PART

Time Allowed: 2:30 Hours

Marks: 80

Note: Attempt Any Four Question, All Question carry equal marks.

- Q. 2. Write few legal problems in educational institutions? 20
- Q. 3. How teachers may get their prestige in the society. Discuss with arguments? 20
- Q. 4. What is the professional code of ethics for teachers? 20
- Q. 5. What are the programmes that are launched for teacher training in Pakistan? 20
- Q. 6. Discuss different types of leaves rules and their applications? 20
- Q. 7. Write different types of registers and their uses in schools? 20

سوال نمبر ۲۔ تعلیمی اداروں کے چند قانونی مسائل تحریر کریں؟

سوال نمبر ۳۔ اساتذہ معاشرے میں اپنا مقام کیسے حاصل کر سکتے ہیں۔ دلائل کے ساتھ بحث کریں؟

سوال نمبر ۴۔ اساتذہ کیلئے پیشہ وارانہ ضابطہ اخلاق کیا ہے؟

سوال نمبر ۵۔ پاکستان میں اساتذہ کی تربیت کے لیے کون کونسے پروگرام شروع کئے گئے ہیں؟

سوال نمبر ۶۔ مختلف قسم کے چھٹی کے قوانین اور ان کے اطلاق پر بحث کریں؟

سوال نمبر ۷۔ سکولوں میں مختلف قسم کے رجسٹر اور ان کے استعمالات تحریر کریں؟